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| Library concerned: William Harvey Library  Name of case study: Library skills training and access to electronic resources to inform patient care and aid collaborative working.  Date of interview: 12/02/2020 | |
| **Interviewee** | Name: Dr Majed Ali  Job Title: Consultant Haematology  Trust/Employing body: George Eliot Hospital NHS Trust  Email: majed.ali@geh.nhs.uk  Tel: |
| **S****ummary of problem or reason for enquiry** | Accessing evidence to inform patient care, prepare a presentation to GP colleagues and for continuing professional development. |
| **Brief description of the information found / service provided** | 1:1 training on how to access medical literature resources, both written and electronic and how to best perform a literature search on a precise topic. Training included:   * How to access resources via OpenAthens. * How to download apps to access published literature on mobile devices (BMJ Best Practice and e-journals via Browzine) * Practical tips on how to search for a very specific subject in blood disorders. * Applying the tools available to narrow down the search to reach the information/publication in question. |

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| **Summary of outcome and impact** | As a result of library training the consultant has gained the skills to access evidence from mobile apps and databases to inform and improve patient care. The ability to find relevant evidence for presentations has aided collaborative working with community GP colleagues. |
| **Immediate Impact**  **(including quotes)** | “Epidemiological data from library resources helped me to inform my patient about the risk of recurrence of unprovoked DVT and guide my management”.  “Excellent help in aiding my presentation to a local GP practice on topics in Haematology and prognosis of patients in particular blood disorders”.  “Ability to access the information I’m after on the go with mobile devices is very helpful given the short time available during clinical practice”. |
| **Probable future Impact**  **(including quotes)** | Knowledge gained will help guide future management of patients, teaching and continuing personal development. |